

2008-2009 AGENDA
Vail High School

University of Arizona Science & Technology Park
9040 S. Rita Rd., Suite 1270
Tucson, Arizona 85747
P.O. Box 800
Vail, Arizona 85641
(520) 879-1900
Fax: (520) 879-1901
www.vailhs.net
Daily Hours of Operation 7:30 am – 4:30 pm

Dennis Barger, Principal

VAIL SCHOOL DISTRICT

13801 E. Benson Hwy, Suite B
P.O. Box 800
Vail, Arizona 85641
(520) 879-2000
Calvin Baker, Superintendent
John Carruth, Assistant Superintendent
Debbie Hedgepeth, Assistant Superintendent

GOVERNING BOARD

Jim Coulter, President
Margaret Burkholder, Clerk
Debbie King
Anne Gibson
Randy Kinkade

SITE COUNCIL

Parents: TBD
Mel Reyes

Community Representative: Jerry Sorensen

Staff: TBD
TBD
TBD

Student: TBD

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VAIL SCHOOL DISTRICT NO. 20
"Where Education is a Community Effort"

Notice of Nondiscrimination

*Vail Unified School District #20 does not discriminate on the basis of race, color, national origin, sex, age, religion, or disability in admission or access to, or treatment or employment in, its educational programs or activities. Inquiries concerning Title VI, Title VII, Title IX, Section 504, and Americans With Disabilities Act may be referred to the **Superintendent, Calvin Baker, or Assistant Superintendent and Title IX and Section 504 Coordinator, John Carruth, 13801 E. Benson Hwy. Vail, AZ 85641, 520 879-2000.***

Aviso de No Discriminación,

El Distrito Escolar Unificado de Vail # 20 no discrimina a base de raza, color, origen de nacionalidad, sexo, edad, religion, o inhabilidad en admisión o acceso a, o tratamiento de personas o empleo en, sus programas educacionales o actividades. Si usted tiene preguntas o algun otra cuestión sobre Titulo VI, Titulo VII, Titulo IX, Sección 504 ud. Se puede hablar con al Superintendente Sr. Calvin Baker, o Asistente al Superintendente Sr. John Carruth, 13801 E. Benson Hwy., Vail, AZ 85641 (520) 879-2000.

District ACT Statement

In the Vail Schools We:
Are respectful and trustworthy
Care about each other
Take responsibility

District REACH Statement

Reteach and Enrich
Ensure every minute counts
Achieve success only when students learn
Come together as a team
Have high expectations

"VHS LEARNS"

Vail High School is a small **L**earning community
that **E**ncourages high academic and social **A**chievement.

We foster **R**esponsibility through **N**urturing individual relationships for life long **S**uccess.

VAIL SCHOOL DISTRICT MISSION STATEMENT

It is the mission of the Vail School District to provide parents with safe and nurturing school communities, where their children can obtain a quality education.

GUIDING PRINCIPALS

OUR SCHOOLS ARE COMMUNITIES OF LEARNERS. We define a community as a place where each individual is important and has something valuable to contribute to others in the community. We believe that learning is a lifelong activity. We are all learners. We expect parents, staff members and volunteers to model this belief for students.

WE CARE ABOUT STUDENTS. We believe that each student should be given the opportunity to be educated in a physically and emotionally safe, personalized, and caring environment.

ONE OF OUR HIGHEST PRIORITIES IS KEEPING CLASS SIZES SMALL. Working with students in smaller groups increases opportunities for learning, personal attention, a sense of belonging and the development of a supportive classroom community.

WE ARE COMMITTED TO FISCAL RESPONSIBILITY. We are entrusted with using public resources to provide a quality education for our students. We carefully develop priorities based on student needs, legal responsibilities and cost-effective methods.

WE ARE RESPONSIBLE TO OUR LOCAL COMMUNITY. Our schools are the centers of the community. We actively seek community involvement. And, we respond to community needs.

WE RESPECT PARENTS AND THEIR VALUES. We operate on the behalf of parents. It is our responsibility to assist parents in the education of their children. We value parental involvement, and make every reasonable effort to address and respond to parental concerns.

SMALL SCHOOLS ARE THE BEST PLACES TO DEVELOP CARING COMMUNITIES OF LEARNERS. We like the atmosphere of a small school that has been developed into a positive, healthy community. We prefer small schools. We seek to create that small school atmosphere in all of our schools, regardless of the size that growth and economics may force them to become.

WE BELIEVE LEARNING EXTENDS WELL BEYOND THE CLASSROOM. Our educational program is enriched and extended with opportunities such as: field trips, recreational activities, academic competitions, and club activities.

WE UPHOLD TRADITIONAL VALUES SUCH AS RESPECT, PERSONAL AND SOCIAL RESPONSIBILITY, HONESTY, AND HARD WORK. We model socially responsible behavior, expect it from each student and make it part of our curriculum. We believe these traditional values have served our society well in the past, are cherished by our community, and are important to our future.

WE ARE CONTINUALLY IMPROVING. We are never content with the status quo in our operations or in our curriculum methods. We recognize that we live in a changing world and we respond to those changes. And, we are constantly looking for better and more efficient ways to accomplish our mission.

WE VALUE OUR EMPLOYEES. We specifically and carefully select our staff on the basis of their ability to carry out the mission and guiding principles described above. We hire the best people suited for the task. We respect their expertise and depend on them to work with parents to make our vision for a community of learners a reality.

VAIL SCHOOL DISTRICT NO. 20
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**RAISING EXPECTATIONS
HIGH SCHOOL**

REWARDS

1. Students who meet or exceed the standards on the reading, writing or math sections of the AIMS test will receive a ribbon or pin for each test.
2. Students who meet or exceed the standards on all three sections of the high school AIMS tests on the first attempt will receive a Governing Board plaque.

REQUIRED INTERVENTIONS

- A District assessment will be given to all students taking Algebra, Geometry, Freshman and Sophomore English prior to the end of each quarter. Any student who “Falls Far Below” the district assessment standard **will be required** to complete 12 hours of remediation for each deficient area.

Remediation will include one or more of the following:

1. Tutoring
2. Intersession courses
3. Summer school
4. Saturday school
5. Additional academic courses in lieu of Specials or Electives
6. Private or Commercial Tutoring

ATTENDANCE POLICY

Loss of Graduation Credit

According to Board Policy and Raising Expectations, students who reach 7 non-school related absences in any one class may fail or lose graduation credit in that class. Loss of credit or failure of a class is at the discretion of the teacher and administration.

Students who reach 13 non-school related absences in any one class will lose graduation credit in that class automatically.

CONSEQUENCES

In high school, students must pass a class in order to receive the credit necessary for graduation. High School AIMS results will be posted on student's permanent transcripts.

NOTES

- Individual schools may choose to implement complementary positive and negative consequences for all testing programs.
- Special Education students requiring interventions will be referred to the IEP team.

Students will be treated as individuals and principals will have the authority to make exceptions.

GENERAL RULES AND REGULATIONS

Hazing

Board Policy

JICFA

There shall be no hazing, solicitation to engage in hazing, or aiding and abetting another who is engaged in hazing of any person enrolled, accepted for or promoted to enrollment, or intending to enroll or be promoted to District schools within twelve (12) calendar months. For purposes of this policy, a person as specified above shall be considered a “student” until graduation, transfer, promotion, or withdrawal from the District school.

“Hazing” means any intentional, knowing, or reckless act committed by a student, whether individually or in concert with other persons, against another student, and in which both of the following apply:

- The act was committed in connection with an initiation into, an affiliation with, or the maintenance of membership in any organization that is affiliated with an educational institution.
- The act contributes to a substantial risk of potential physical injury, mental harm or degradation, or causes physical injury, mental harm, or personal degradation.

“Organization” means an athletic team, association, order, society, corps, cooperative, club, or similar group that is affiliated with an educational institution and whose membership consists primarily of students enrolled at that educational institution.

It is no defense to a violation of this policy if the victim consented or acquiesced to hazing.

In accord with statute, violations of this policy do not include either of the following:

- Customary athletic events, contests, or competitions that are sponsored by an educational institution.
- Any activity or conduct that furthers the goals of a legitimate educational curriculum, a legitimate extracurricular program, or a legitimate military training program.

All students, teachers, and staff shall take reasonable measures within the scope of their individual authority to prevent violations of this policy.

Students and others may report hazing to any professional staff member. Professional staff members must report the incident to the school administrator or next higher administrative supervisor, in writing, with such details as may have been provided. A failure by a staff member to inform the school in a timely matter an administrator or next higher administrative supervisor of a hazing allegation or their observation of an incident of hazing may subject the staff member to disciplinary action in accord with District policies. The staff member shall preserve the confidentiality of those involved, disclosing the incident only to the appropriate school administrator or next higher administrative supervisor or as otherwise required by law. Any instance of reported or observed hazing, which includes possible child abuse, or violations of statutes known to the staff member shall be treated in accord with statutory requirements and be reported to a law enforcement agency.

To assure that students and staff are aware of its content and intent, a notice of this policy and procedure shall be posted conspicuously in each school building and shall be made a part of the rights and responsibilities section of the student handbook. Forms for submitting complaints are to be available to students and staff in school offices.

Disposition of all reports/complaints shall be reported to the Superintendent. The Superintendent will determine if the policies of the District have been appropriately implemented and will make such reports and/or referrals to the Board as may be necessary.

All violations of this policy shall be treated in accord with the appropriate procedures and penalties provided for in District policies related to the conduct and discipline of students, staff, and others.

Bullying

Student concerns, complaints, and grievances

JII-EB

Students may present a complaint or grievance regarding one (1) or more of the following:

- Violation of the student's constitutional rights,
- Denial of an equal opportunity to participate in any program or activity for which the student qualifies not related to the student's individual capabilities,
- Discriminatory treatment on the basis of race, color, religion, sex, age, national origin, or disability,
- Harassment of the student by another person,
- Intimidation by another student.
- Bullying by another student.
- Concern for the student's personal safety,
- The topic is not the subject of disciplinary or other proceedings under other policies and regulations of this District, and
- The procedure shall not apply to any matter for which the method of review is prescribed by law, or the Governing Board is without authority to act. The guidelines to be followed are:
 - The accusation must be made within thirty (30) calendar days of the time the student knew or should have known that there were grounds for the complaint/grievance.
 - The complaint/grievance shall be made only to a school administrator or professional staff member.
 - The person receiving the complaint will gather information for the complaint form.
 - All allegations shall be reported on forms with the necessary particulars as determined by the Superintendent. Forms are available in the school office.
 - The person receiving the complaint shall preserve the confidentiality of the subject, disclosing it only to the appropriate school administrator or next higher administrative supervisor or as otherwise required by law. Any question concerning whether the complaint/grievance falls within this policy shall be determined by the Superintendent. Complaints by middle or high school students may be made only by the students on their own behalf. A parent or guardian may initiate the complaint process on behalf of an elementary school student under this policy. A parent or guardian who wishes to complain should do so by completing the forms following Policy KE on Public Concerns and Complaints. A complaint/grievance may be withdrawn at any time. Once withdrawn, the process cannot be reopened if the resubmission is longer than thirty (30) calendar days from the date of the occurrence of the alleged incident. False or unproven complaint documentation shall not be maintained. Retaliatory or intimidating acts against any student who has made a complaint under this policy and its corresponding regulations, or against a student who has testified, assisted or participated in any manner in an investigation relating to a complaint or grievance, are specifically prohibited and constitute grounds for a separate complaint. Knowingly submitting a false report under this policy shall subject the student to discipline up to and including suspension or expulsion. Where disciplinary action is necessary pursuant to any part of this policy, relevant District policies shall be followed.

Sexual Harassment

Sexual harassment is unwanted, unwelcome behavior of a sexual nature. Sexual harassment is any act or comment (of a sexual nature) that makes another person feel uncomfortable. Schools are required by law to maintain an environment free from sexual harassment.

Sexual harassment takes many forms. Here are a few examples:

- Displaying gender-offensive items, photos, posters, etc.
- Inappropriate gestures, touching, or groping.
- Sexual remarks, suggestions, or spreading rumors.
- Pressure for unwanted activities or encounters.
- Offensive jokes, language, teasing, whistles, or catcalls.

Bell Schedule

Monday, Tuesday and Friday

Period 1	8:00 – 8:56
Period 2	9:01 – 9:57
Period 3	10:02 – 10:58
Period 4	11:03 – 11:59
Lunch	11:59 – 12:38
Period 5	12:43 – 1:39
Period 6	1:44 – 2:40

Wednesday and Thursday

Period 1/3	8:00 – 9:35
Advisor Base	9:40 – 10:30
Period 2/4	10:35 – 12:10
Lunch	12:10 – 12:55
Period 5/6	1:00 – 2:35



FACULTY & STAFF

Dennis Barger	Principal
John Roberts	Assistant to the Principal
Tricia Kaparoff	Office Manager/Principal Secretary/Volunteer Coord.
Cindy Petersen	Health Aide/Office Clerk
Kathy Watkins	Vail Distance Learning Program
Don Adams	Science/Senior Project/ Education Advisor
Michele Borowski	Spanish Language
Beth Campanile	Fine Arts/Digital Arts
Warren Croft	Security Resource Officer
Gary Denny	Behavioral Specialist
Bryan Frausel	Social Studies/Law & Mock Trial
Terry Jensen	Technology Coordinator/Information Technology
Ed Kestler	Science
Donna Misciagna	Mathematics
Eva Peters	English
Jann Rempfer	Career and Technical Education/Business Coord.
Lorrie Sheehy	Coordinator for Special Education Services
Nancy Silva	English
Chris Stills	English
TBD	Mathematics
TBD	Social Studies

Vail School District No. 20

Adopted 11/27/07

HIGH SCHOOL STUDENT 2008-2009 CALENDAR

July	August	September	October	TESTING DATES																																																																																																																																																																															
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<p>■ = Holidays/Vacations (No School for Students)</p> <p>T = Teacher Grading Day - 1/2 day for Students</p> <p>VPD = Val Pride Day</p>	<p>L = Late arrival for non-testing stud</p> <p>Y = Inservice for Teachers - 1/2 day for Students</p> <p>B/E = Beginning/End of school</p> <p>C = Conferenes (Parent/Teacher) (1/2 day for Students)</p>	
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2008-2009 Year At A Glance

July 18.....	School Begins
July 28.....	District Wide In-service - NO SCHOOL for students
August 1.....	Last day to drop 1st semester classes without receiving a failing grade
August 20.....	Teacher Inservice - ½ day for students
September 1 (Labor Day).....	NO SCHOOL
September 11 and 12.....	Parent/Teacher Conferences – ½ day for students
September 13.....	ACT test at site to be determined
September 19.....	End of 1 st 9 weeks
September 22 – October 3.....	Fall Intersession
October 4.....	SAT test at site to be determined
October 6.....	Begin 2 nd 9 weeks
October 18.....	PSAT test
October 24.....	½ day for students
October 25.....	ACT test at site to be determined
October 28, 29 and 30.....	AIMS testing in Writing/Reading/Math
November 1.....	SAT test at site to be determined
November 11 (Veterans Day).....	NO SCHOOL
November 27 and 28 (Thanksgiving).....	NO SCHOOL
November 14.....	ASVAB Test
December 6.....	SAT test at site to be determined
December 13.....	ACT test at site to be determined
December 16, 17 and 18.....	½ day schedule (Final Exams)
December 18.....	End of 1 st Semester
December 19 – January 2.....	Winter Break – NO SCHOOL
January 5.....	Begin 2 nd Semester
January 19 (Martin Luther King Day).....	NO SCHOOL
January 20.....	Last day to drop 2nd semester classes without receiving a failing grade
January 24.....	SAT test at site to be determined
January 28.....	½ day for students
February 12 and 13.....	Parent/Teacher Conferences – ½ day for students
February 7.....	ACT test at site to be determined
February 24 and 25.....	AIMS testing in Writing/Reading/Late-In Schedule for non-testers
February 26 and 27 (Rodeo Break).....	NO SCHOOL
March 14.....	SAT test at site to be determined
March 3 and 4.....	Makeup AIMS testing Writing/Reading
March 6.....	End of 3 rd 9 weeks ½ day for students
March 7.....	Vail Pride Day
March 9 – March 20.....	Spring Intersession
March 23.....	Begin 4 th 9 weeks
April 1 and 2.....	AIMS testing in Math and Science/Late-In Schedule for non-testers
April 7.....	Makeup AIMS testing in Math
April 10.....	NO SCHOOL
April 4.....	ACT test at site to be determined
May 2.....	SAT test at site to be determined
May 8.....	½ day for students
May 19, 20 and 21.....	½ day schedule (Final Exams)
May 21.....	End of 2 nd semester/year
May 20.....	Graduation
June 6.....	SAT test at site to be determined
June 13.....	ACT test at site to be determined

VAIL HIGH SCHOOL STUDENT CONDUCT AND DRESS CODE

Vail High School is located within the University of Arizona Science and Technology Park. The goal of the school is to continue developing positive relationships with the business community in the park in order to provide unique opportunities for our students to interact with business professionals. To foster these relationships, it is important that Vail High School students present an image that is appropriate to a business environment. This includes behavior, clothing, hairstyles, jewelry, and an overall appearance that is acceptable to such an environment. All clothing shall be within the guidelines of decency and professionalism as appropriate for this school. Since the majority of our park interactions occur during trips to the cafeteria, students wishing to use the cafeteria must sign a cafeteria use policy form in order to have access to the site cafeteria.

Student Conduct

Student conduct will be within the guidelines of district policy and the Vail High School Code of Conduct. Any violation of these policies of the Code of Conduct will be submitted to the school administration for review and/or disciplinary action if necessary. Once again, the goal of the school is to foster responsibility through relationships with our local community. Students' behavior, in and out of school, can dramatically affect the success of these relationships. Appropriate conduct also applies to student behavior within the school and classroom so that the educational experience is not disruptive but rather maximized.

Public Display of Affection

Public displays of affection (i.e., hugging, kissing, etc.) are not allowed within the buildings on campus. Outside of the campus buildings, only handholding is allowed.

Electronic Devices and Cell Phones

Electronic device such as CD players, cassette players, MP3 players, digital cameras, electronic games, etc. are not to be used at all while inside the school. Cell phones and pagers are to be turned off or placed on silent mode while inside the school and are not to be displayed or utilized at all. If these devices are utilized or displayed, they may be secured by the school staff and held until the student retrieves the device after school from the school administration in addition to disciplinary action. A second time that a student has an electronic device confiscated a parent will need to pick it up from the school. If a student has a 3rd violation with electronic devices, the student will receive school consequences deemed appropriate by administration and the device will be held by the school until the end of the semester.

Electronic device and cell phone usage is allowed outside the school building as long as it is not in violation of policy and is not disruptive to the learning experience or the operation of the school.

Food and Drink

Students are allowed to purchase food from the site cafeteria during certain times of the school day. However, no food is to be brought into the school unless stored continuously and securely in a backpack or lunchbox. No drink is to be open or consumed in the school other than a clear bottle of water with a closeable cap or lid. No other food is to be opened or consumed within the school at any time. **No open food or drink containers other than water are to be brought back into the school from the cafeteria.** Exceptions may be made for eating within the school on a case by case basis and with the approval of the school administration.

Cafeteria Usage and Behavior

Students of Vail High School are privileged to be able to utilize the University of Arizona Science and Technology Park cafeteria. However, misuse or abuse of these privileges may result in the individual's use of the cafeteria being revoked for a period of time determined by the school administration. In order to take advantage of this opportunity students and parents must sign and return a "Cafeteria Use Policy" form.

Student Arrival & Departure

Due to the need for students to be supervised, it is requested that no students arrive on site earlier than 7:30 a.m., prior to the beginning of the school day. In addition, any student who remains after school must be in the supervision of the school staff and present in the school or on the front patio. Students are not to remain unsupervised in the parking lot for their safety. No student is to be on the site without the knowledge of the school and the supervision of the school staff.

Dress Code and Grooming

Students are expected to dress appropriately while on campus and during all school-sponsored activities as they are a direct reflection of Vail High School. The parameters for appropriate dress and grooming are set forth below. Students who violate the dress code will be sent to the school administration to correct any deficiencies by calling a parent to bring appropriate attire and/or receiving an unexcused absence until the student complies with the dress code. **The school administration shall be the interpreters of proper attire. For the purpose of this policy, the school campus is to include all of the University of Arizona Science and Technology Park.**

No garment worn may be cut-off, ragged, frayed, torn, or have holes. All clothing should be neat, clean, and in good repair. Also, clothing may not display language/logos of a sexual nature or depict graphic images of physical violence. At no time will clothing display profanity, profane/obscene gestures, or promote alcohol, drugs, or tobacco. Gang-related clothing, accessories, or personalization on items of clothing, belt buckles, or one's self are not permitted. Finally, all clothing shall be sufficient to conceal undergarments at all times including boxer shorts and bra straps.

Pants/Shorts: All students are required to wear neatly tailored pants/shorts/skirts/jeans with hems or cuffs and a waistband that are worn on the natural waist. Shorts must reach mid-thigh (4 inch inseam) and be no longer than 2 inches below the knee when standing up. All pants/shorts/skirts/dresses must be appropriately sized (not baggy, excessively tight, and not touch the ground). Students are not allowed to wear pajamas.

Shirts/Blouses/Dresses: Students are required to wear neatly tailored shirts/blouses/dresses. All shirts/blouses/dresses must be appropriately sized (not baggy or tight), must cover the shoulder and back areas (minimum of 2 inches width), may not expose the midriff when arms are raised, and be designed in such a way as to not expose any cleavage. Shirts and blouses must extend to below the waistband whether the student is sitting, standing or walking through the halls with a backpack. In addition, shirts and blouses may not extend more than 6 inches below the belt line. Halter-tops, and spaghetti straps are not allowed.

Outerwear: Sweatshirts, pullover or cardigan style sweaters, and jackets and coats may be worn throughout the day. Hoodies may be worn but the hood may not be worn in school. Trench coats may not be worn to school.

Footwear: For safety reasons, all shoes must provide some type of protection to the foot of the student. Open back shoes require a strap that secures the shoe to the heel of the student. Shoes designed to have shoelaces must have laces in place and the laces must be tied. The maximum heel height is 2 1/2". Flip-flops, jelly shoes, slippers, elevator shoes, and stiletto heels are not acceptable.

Headwear: No hats, caps, stocking caps or other head coverings may be visible in school or on campus. This also includes bandannas, hair nets, and scarves worn as headgear, except when worn for religious purposes, medical reasons or cold weather. All caps must face forward when on the Science and Technology Campus.

Hair: Students' hair must appear neatly groomed and clean. Hair may not be dyed unnatural color(s), be an ornamental cut, or be stained/streaked/bleached in unnatural colors. All staining/streaking/bleaching must appear natural and compliment the hair color (i.e., no dramatic contrasts). All students' hair must be neatly groomed. Beards, goatees, and sideburns must be neatly trimmed. All hairstyles, coloring, or ornamentation deemed by the school administration to be outlandish, inappropriate or gang-related determined are prohibited.

Jewelry/Accessories: Jewelry should be worn in moderation. Students may wear modestly sized necklaces and/or bracelets as long as the number is not excessive. Large wallets that extend outside the pants or shirts are prohibited. Chain jewelry, wallet chains, key chains, dog collars, metal studded collars and bracelets, and chain belts, are not permitted. No sunglasses are to be worn on the face while in any building on campus. For safety reasons, low-hanging and oversized earrings are not permitted. Earrings and studs and other piercing jewelry may be worn only in the ear and the number may not be excessive.

Makeup/Cosmetics

Makeup/cosmetics should be worn in moderation and present an image that is appropriate to a professional business environment.

Special Dress Days: Spirit days may allow for a different set of standards when approved by administration. Dress will be according to the themes dictated by the special days.

Site Security Badge: Site Security badges are to be worn by students at all times.



VAIL HIGH SCHOOL BOXERS

DO THEIR PART

Participate

Accept everyone

be **R**esponsible and

Take initiative

Code of Conduct

(Rev. 5/08)

Level I: 1 point

Dress code infractions
Excessive tardiness
Inappropriate behavior
Using profane or vulgar language
Misuse cell phones or other electronic devices
Excessive public display of affection
Ditching – 1st offense
Possession of matches/lighter
Unsafe driving *
Unauthorized fundraising
Not having agenda or ID

Level II: 2 points

Disrupting the educational environment/Disorderly Conduct
Accessing inappropriate Internet sites/Violating Acceptable Use Policy
Possessing obscene materials
Gambling, Vandalism or Intimidation
Bullying/Cyber bullying (1st offense)
Defiance/uncooperative behavior
Offensive language with reference to race, religion or gender
Ditching - repeated
Cheating/plagiarism
Sexual harassment (1st offense)
Leaving school without permission

Level III: 3 points

Inappropriate or vulgar language directed at a staff member
Creating a physically hazardous condition
Destruction of property
Stealing
Gang activity (Gang unit may be notified)
Hazing/Initiation
Bullying/Cyber Bullying (Documented / Repeated)
Sexual harassment (Documented/Repeated)
Fighting
Selling, using, or possessing tobacco
Attempt to commit a crime
Threats/Intimidation toward staff members

Level IV: 5 points

Creating a danger to the educational environment (ex. pulling a fire alarm)
Selling, using, possessing, or distributing alcohol, drugs,
or other controlled substances or paraphernalia
Selling, using, or possessing weapons, simulated weapons, fireworks,
or other dangerous instruments

Minimum Consequences

Administration negotiated consequence

Teachers negotiate consequence
with student or parent

Detention

1 day of suspension

Administrator negotiated consequence

3 days of Suspension

5 days of Suspension

Law Enforcement may be notified

10 day out-of-school suspension

pending long-term hearing

Law Enforcement will be notified

- Each infraction will result in a point value based upon the category. If a student accumulates **more than a total of 5 points** during any one school year the student may be suspended for 10 days pending a hearing, the administration may recommend a long-term suspension.
- *Unsafe driving may result in loss of driving privileges at the discretion of the administration.

STUDENT ATTENDANCE POLICY

Philosophy Students, parents, and educators recognize the importance of attendance and punctuality at school.

Policy

Arizona law charges the **parent or guardian** with responsibility for the student's consistent school attendance. The Superintendent will enforce the laws regarding attendance, with consideration for the variables that affect children and families. The superintendent will place emphasis on prevention and correction of the course of absenteeism.

Compulsory Attendance Ages

It is unlawful for any child who is at least six but not yet sixteen years of age to fail to attend school during the hours that school is in session, unless such child is excused pursuant to:

- A.R.S. 15-802 verifiable records are kept for the reason for excuse from the duties prescribed.
- A.R.S. 15-901 for children with disabilities.
- The child being provided instruction at home.
- The child being accompanied by a parent or a person authorized by a parent.

Attendance Records

Teachers will take attendance at the beginning of each class. The name of any absent student will be entered in Powerschool.

Procedure

1. Student shall be in physical attendance in the classroom in which they have been assigned. Students will be counted absent on a period-by-period basis whenever they are not physically in attendance.
2. Students will be considered absent from class if they are not in attendance within the first 10 minutes of a 56-minute class or 20 minutes of a 95-minute class.
3. Students may not leave during the school day without first checking out through the attendance office. **Leaving campus without permission is 3 days of Out of School Suspension.** It is the responsibility of the parents/guardians to give permission by note or phone call, prior to a student leaving campus.
4. Parents/guardians need to contact the front office in the event the student is going to miss class. When a student returns to school after an absence, a note of explanation from the parent must be submitted or a phone call received within 2 days following any absence. Doctor's statement regarding student illness will be accepted in place of a parent/guardian note. If verification is not received within the 2-day period, the absence remains recorded as unexcused.

Absences

Attendance is essential in order to earn credit in a class. **Students are responsible to see teachers for work missed during any absence.** Students may be in danger of losing credit if they do not make up missed work.

Student absences must be reported to the front office by a parent. **The attendance number is 879-1903.** If a phone is not available, a note from a parent will be accepted. Documented absence reports will be accepted the day of the absence or with in 48 hours from the student's return to school.

Loss of Graduation Credit

According to Board Policy and Raising Expectations, students who reach **7 non-school related absences** in any one class **may** fail or lose graduation credit in that class. Loss of credit or failure of a class is at the discretion of the teacher and administration.

Students who reach **13 non-school related absences** in any one class **will** lose graduation credit in that class automatically.

Appeal Process

A student or parent may appeal loss of credit. If there are extenuating circumstances beyond the control of the student. An appeal committee composed of one administrator, one site council member and one teacher will hear the appeal. If the committee has verified that extenuating circumstances exist, the credit may be granted. Documents will be supplied to the administration which will contain an explanation of the circumstances. Students must begin the process by acquiring a "Support or Decline Credit" form from the front office.



TARDY POLICY

To maximize the learning environment, students need to be in their seats and prepared to work at the beginning of each class period. Students who come in late are not only unprepared to work, but also cause a disruption to others students and the teacher.

If a student is more than 10 minutes late to a 56 minute class, or 20 minutes late to a 95 minute class, that students will remain absent for the class period as an unexcused absence and may serve a lunch detention (unless an acceptable reason is evident for the excessive tardy). All reporting of tardiness will be via the PowerSchool® program.

1. Initially, all teachers should have students who are tardy to their class serve a 20 minute lunch detention on the next school day.
2. The school Attendance Clerk will also run a report that will list out the total number of tardies to date in any class.
3. When a student accumulates a total of 5 tardies within a semester, the Attendance Clerk will then contact the parents/guardians of the student. After the parents/guardians have been notified, this information will then be recorded in a tardy database and a discipline database.
4. The student will continue to receive after lunch detentions for each tardy accrued.
5. When a student accumulates a total of 7 unexcused tardies in a semester (regardless of the class involved), the student will receive an appropriate consequence.
6. If a student proceeds to receive unexcused tardies, the administration will consider disciplinary actions including suspension and additional disciplinary points.

(5 unexcused tardies = 1 unexcused absences)

Administration may deem a tardy excused if circumstances resulting in the tardy were beyond the student's control.

- ❖ Unexcused tardies include: missing bus, getting up late, needing gas, stopping at a convenience store, and getting stopped by a train.
- ❖ Unexcused tardies will result in a lunch detention. Failure to report to lunch detention may result in an after-school detention.
- ❖ Parents are expected to encourage their student to be prompt in arriving to school and class at all times.

Excessive tardies and/or absences may result in a referral to the Pima County Attorney's Office: **Act Now Truancy Program.**

SCHEDULE CHANGE POLICY

1. Student will see a counselor in order to initiate a change. The counselor will review the student's request and design a course of action.
 - a) A request by a senior to have fewer than six classes will require that a "Petition to Take Less Than Six Classes" form be completed first.
 - b) A request to change teachers (the same class but different teachers) will not be honored unless there has been communication between the parent and both teachers, such as a parent student teacher conference or a phone conversation. At the option of the parent, teacher, or student, they may request an administrator or counselor to be present for the conference.
 - c) A student may not initiate a schedule change that includes adding a course beyond the required cut-off dates. Semester classes may be added to a student's schedule after the first 10 days of that semester. Expectations to these cut-off dates will be made for classroom changes.
2. The student will be responsible for contacting teachers and a parent for signatures on the schedule change form.
 - a) The schedule change form is given to all teachers for purposes of notification. All teachers must sign the form before it is returned to the counselor. A teacher may refuse to sign if he/she believes the student will cause the teacher to exceed the class/student load.
 - b) An administrator's signature is required whenever class size is over the cap, a teacher change is made without a conference, or a class is to be added after the 10 day rule.
3. The completed schedule form is returned by the student to the counselor.
4. The counselor will instruct the student to follow their new schedule the following school day.
5. The registrar will make the schedule change in the computer and put a copy of the official drop and add forms in the teachers' mailboxes within 48 hours.
6. The school may, as needed, adjust student schedules to balance classes, alter teacher course loads, etc.

PIMA COMMUNITY COLLEGE PARTNERSHIP

Vail High School encourages and emphasizes continuing education. To help students get over the first hurdle of college – registration – we offer tuition for students eligible to take Pima Community College coursework.

Students are eligible for one course each semester paid by the school. Students are able to take Pima Community College courses in English, Math, Science, Social Studies and Foreign Language that count both for high school and college credit. Graduates are able to accumulate 12 to 15 credits that transfer to state institutions of higher learning before graduating from high school. Preparation for college is an important part of Vail High School's academic program. The faculty, site council, and school and district administration are committed to preparing every student for the possibility of attending community college or a university after graduation. An aggressive, proactive approach has been adopted to encourage students to consider the benefits of continuing their education. Academic advising is provided to all students to help them understand the importance of academic success. Students receive guidance on interpreting transcripts, meeting graduation and college entrance requirements, setting goals, arranging priorities and planning ahead. Students are given opportunities to visit local college campuses, and to search for additional colleges on-line.

ACADEMIC PROGRAMS AND OPPORTUNITIES

The Arizona Regents Honors Program is a state-wide program that recognizes students who have demonstrated an extraordinary level of knowledge, skill, and competency in high school.

All students who are recognized by this program will receive a gold seal to be attached to their high school diploma and the Honors Endorsement recognition will be designated on their official high school transcript.

Program Criteria

Students must be actively involved in at least one school club per year, show community service, and receive a recommendation from a faculty member.

Part 1:

Students must complete all **16 Core Competency Courses** by graduation with a **B** or better in **each** course.

(16 Core Competency Courses: 4 units English, 4 units Math, 4 units Lab Science, 3 units Social Science, and 1 unit Fine Arts. In addition to this, students must complete 5 Honors classes with a B or better.)

Part 2:

Students must meet at least one of the following academic requirements:

- Option 1- **GPA:** Cumulative GPA of **3.5** on a 4.0 scale
- Option 2- **Class Rank:** Students in the top **5%** of high school graduating class upon graduation.

Part 3:

Students must meet at least one of the following assessment options:

- Option 1: **EXCEED** standards on all **3** of the **AIMS Tests**
- Option 2: **29 ACT Test Score**
- Option 3: **1300 SAT Test Score**

A certificate indicating the areas in which a student has earned honors will be included with the diploma and presented at the graduation ceremony. The Principal shall sign the honors certificates.

BASIC REQUIREMENT FOR GRADUATION AND ENTRANCE TO ARIZONA UNIVERSITIES

To be eligible for **unconditional** admission, Arizona residents must meet one of the following qualifications:

1. Top 25% class rank
2. 3.0 unweighted GPA in the 16 required courses (on a 4.0 scale)
3. 1040 SAT score
4. 22 composite ACT score

(You must also complete the course-work requirements listed below).

You may be admitted **conditionally** if you have:

1. No more than one deficiency in any two subjects listed in course work and
2. Top 50% class rank or
3. 2.5 minimum unweighted GPA in the 16 required courses

Conditional students may be required to participate in an academic assistance program.



Arizona's First University.



VHS FOUR-YEAR PLAN MATRIX

Vail High School is a North Central Association accredited college preparatory high school and a public school within the Vail Unified School District. As a result, Vail High School has developed a four-year plan which meets both the Vail graduation and Arizona Regents College entrance requirements. All VHS students should follow the VHS four-year plan if they plan on attending a post-secondary Institution.

Curriculum Area	VHS Graduation Requirements	Arizona Regents Entrance Requirements	VHS Four-Year Plan
English	4.00	4.00	4.00
Mathematics	3.00	4.00	4.00**
Science	3.00	3.00	4.00**
Social Studies	3.00	2.00	3.00
• World History	(1.00)		(1.00)
• U.S. and AZ History	(1.00)		(1.00)
• U.S. Government/ Political Science	(1.00)		(1.00)
Foreign Language	-	2.00	2.00 **
Fine Arts	1.00	1.00	1.00
Career and Technical Education	2.0	-	2.0
Health	.5	-	.5
Electives	5	-	1.00**
Senior Project	.5	-	.5
Total	22.0		22.0

** The minimum graduation requirement from VHS is 3 years of Math and Science. A Foreign Language is not required for graduation. Students taking the **minimum** requirements for graduation would have to take **5** electives. Students who take a 4th year of math or science will have those courses applied to their elective count.

VHS FOUR YEAR PLAN

The four year plan is intended to be a useful guide for planning course work to prepare for graduation and postsecondary education. Vail High School recommends that all Freshmen, Sophomore, and Junior students be enrolled in six classes.

Freshman Year (6 units)

Freshman English
World History
Mathematics (Algebra or Geometry)
Earth Science
Two Electives
(*Additional Requirements/Electives Below)

Sophomore Year (6 units)

Sophomore English
Mathematics (Geometry or Algebra II)
Biology
Health
Information Technology or Business Management
One and a Half Electives
(*Additional Requirements/Electives Below)

Junior Year (6 units)

Junior English (may take PCC classes)
United States History
Mathematics – (Algebra II, Trigonometry, Pre-Calculus, Calculus or PCC classes)
Science (Chemistry, Physics or Conceptual Physics)
Two Electives
(*Additional Requirements/Electives Below)

Senior Year (6 units)

Senior English (may take PCC classes)
Government
Mathematics (Trigonometry, Pre-Calculus, Calculus or PCC classes)
Science
Two Electives
Senior Project
(*Additional Requirements/Electives Below)

***Additional requirements/electives to be taken any year (5 units)**

*Modern Language (2 units)
*Career and Technical Education (2 units)
*Fine Arts (1 unit)

SENIOR PROJECT GRADUATION REQUIREMENT

The purpose of the Senior Project at Vail High School is to serve as a comprehensive, culminating project that helps seniors prepare for life after high school. Student presentations are made to members of the local business community and may serve as an opportunity for students to network, and build useful presentations skills needed in today's marketplace. It is a graduation requirement for the Vail School District. Please see some sample senior exit projects (SEPs) on our website at VAILHS.net. Our standards are high: students must initiate an actual project (i.e., building or producing something) or serving in a leadership role in the community. Job shadowing and reporting on what someone else is doing is not considered a valid project. The entire project consists of three (3) main parts. Students must pass each part individually in order to receive credit for their Senior Exit Project.

The Research Paper

The research paper portion of the Senior Project is a seven to ten page paper with a variety of reference types including an interview with an expert in their field. The tentative due date for the paper is December 5, 2008 and is graded by graduate students at the University of Arizona.

The Portfolio

The portfolio portion is a comprehensive documentation of the actual project completed by the student. The tentative due date for the portfolio is March 27, 2009 and it is graded by the faculty and staff of Vail High School.

The Presentation

Finally, students have the opportunity to explain to others what their project was and what they learned from doing it. The presentations are tentatively scheduled for April 8, 2009 and are graded by teachers, parents and community members.

POST HIGH SCHOOL PLANNING

The Vail High School Education Advisor assists in providing up-to-date materials and information so that students are kept informed about dates, procedures, materials, and activities related to career and educational planning. References, resource materials, and other services are available in the Vail High School Counselor's office.

National Merit Scholarship

The National Merit Scholarship program, a prestigious award, is based on scores achieved on two tests. The PSAT (Preliminary SAT) is used as a pre-qualifier: selection is then made based on SAT scores and a competitive application process. Sophomores are strongly encouraged to take the PSAT, offered in early fall, as a practice for the test in their junior year. Juniors are strongly encouraged to take the SAT.

College Readiness

College-bound students will need to take either the ACT or the SAT. Students are advised to take these tests in the spring of their junior year and to meet with a counselor for a college-planning appointment. During the senior year, students should apply for admission to colleges, college scholarships, and/or financial assistance. Students interested in military academics and/or ROTC scholarships should begin applying during the second semester of their junior year. Students should see their counselor for specific information on testing dates, application forms, deadlines, and admission requirements.

Arizona Board of Regents High Honors Tuition Waiver Scholarship

Seniors who meet the following requirements will receive full tuition waivers to any of the state universities:

1. Students must complete all 16 core competency courses by graduation with a “B” or better.
2. Students must have a minimum cumulative GPA of 3.5 on a 4.0 scale or rank in the top 5% of his/her class.
3. Students must score “Exceed the Standards” on all 3 sections of the AIMS test or score “Exceed the Standards” on 2 of the AIMS tests and “Meet the Standard” on 1 of the AIMS tests and receive a score of 3, 4, or 5 on two Advanced Placement tests.

AP EXAM TEST DATES

Please visit: <http://apcentral.collegeboard.com/> for more detailed information.



ENFORCEMENT OF HIGH ACADEMIC STANDARDS

Academic Probation

Vail High School students are held to high standards of academic achievement. They must maintain a grade point average (GPA) of 2.5 or better every semester or be placed on Academic Probation.

Students placed on Academic Probation have one semester to raise their GPA one full point or to 2.5, whichever is less. Students on academic probation may be required to attend after school tutoring sessions and be banned from participating in extracurricular activities or campus privileges.

Students who have not successfully improved their GPA by the end of their probationary semester may be required to seek out an alternative placement.

Any student who is deemed by administration or faculty to be in danger of failing may be required to attend after school, tutoring sessions or extended sessions, regardless of whether the student has been placed on probation.

GPA/Weighted Grades

For the purpose of determining the grade point average of students attending Vail High School, the following scale will be issued: A=4, B=3, C=2, D=1, and F=0.

Vail High School recognizes that some courses are designed to be more challenging; however, we will not have a traditional weighted grade formula. Through Honors, Advanced Placement, and Dual Enrollment, students can have accelerated opportunities with a chance to benefit their GPA. Students enrolled in accelerated courses will have their GPAs calculated as all students' grades are done. However, students who are enrolled in these courses will be given 'Distinction Points' if they earned an A, B, or C in the class. The 'Distinction Points' are as follows:

Honors/Dual Enrollment	.03
Advanced Placement	.05

Below find two sample students enrolled in the same courses. Student #1 has weighted grades and student #2 has regular grades with Distinction points.

Student # 1	Student # 2
Math (H) 4.03	Math (H) 4.0 + .03
English (H) 4.03	English (H) 4.0 + .03
PE 4.00	PE 4.0
Art 4.00	Art 4.0
History (AP) 4.05	History (AP) 4.0 + .05
Biology (AP) 4.05	Biology (AP) 4.0 + .05
24.16 / 6 = 4.026	24 / 6 + .16 = 4.16

Students who transfer from another school to Vail will have their GPA determined using VHS guidelines. The sending school also must list on the transcript, in the course name, designations such as Advanced Placement or Honors to receive consideration for distinction points.

Distinction Points will be used to determine the Valedictorian and Salutatorian, as well as the determination of the Standard of Excellence, High Honors and Honors distinction. This will be determined at the end of the eighth semester. Students must have completed at least 4 semesters (including the final two) of their high school credits from Vail to be considered for Valedictorian and/or Salutatorian.

All requests for class rankings will be determined using distinction points unless a college specifically asks for an un-weighted ranking. Official transcripts will display both un-weighted and distinction GPA's and rankings.

Academic Honesty

Academic dishonesty occurs when students obtain or assist others in obtaining credit for work that is not their own. Common examples of academic dishonesty include, but are not limited to, the following:

1. Using hidden notes, copying from another student, or helping another student during a test*
2. Receiving or giving test questions or answers to a member of another class.
3. Submitting another student's work** as one's own.
4. Copying or stealing another student's work and submitting it as one's own or permitting another student to copy one's work.
5. Stealing or accepting stolen copies of tests or answers.
6. Changing answers and seeking credit on a test after the test has been graded and returned.
7. Changing the results on performance examinations, e.g. a physical fitness test.
8. Falsifying information for applications, e.g. college, scholarships, National Honor Society, etc.
9. Using computers, electronic devices and programmable calculators in violation of guidelines established by the teacher.
10. Using help such as notes, books, experts or purchased services in violation of guidelines that are established by the teacher.
11. Resubmitting the same or a similar research paper, project, essay or assignment in two or more different courses without the permission of the teacher.
12. Soliciting answers.
13. **PLAGIARIZING**: Presenting material taken from another source without adequate documentation:
 - Presenting another person's creative work or ideas as one's own in essays, poems, music, art, computer programs, or other projects.
 - Failing to cite with quotation marks the written words or symbols of a source or author.
 - Copying or paraphrasing words with ideas from any source, including literary criticism or study aids, without acknowledgment.
 - Failing to cite the source of words, ideas, etc., which is quoted, paraphrased, or summarized in a student's oral or written work.

The following acts are considered Academic Dishonesty:

1. **CHEATING** – Cheating includes the actual giving or receiving of an unauthorized aid or assistance or the actual giving or receiving of unfair advantage on any form of academic work.
2. **PLAGIARISM** – Plagiarism includes the copying of the language, structure, idea and/or thought of another and representing it as one's own original work.
3. **FALSIFICATION** – Falsification includes the verbal or written statement of any untruth. (Violations in this category may result in additional disciplinary action beyond the steps outlined for honor code violations.)
4. **STEALING** – Stealing includes acquiring another's possessions without right or permission. (Violations in this category may result in additional disciplinary action beyond the steps outlined for honor code violations.)
5. **FORGERY** – Forgery includes the illegal copying of another's name or signature. (Violations in this category may result in additional disciplinary action beyond the steps outlined for honor code violations.)
6. **ATTEMPTS** – Attempts toward completion of any act described above would constitute a violation and may be punishable to the same extent as if the attempted act has been completed.

Note: Studying with other students to prepare for class assignments or examinations is not academic dishonesty unless such actions are prohibited or limited by the teacher.

* A test is any examination, ranging from a quiz to a final.

** Work is defined as a homework assignment, paper, project, report, take-home test, or any other work that the teacher has intended the student to complete independently.

HOMEWORK POLICY

It is the policy of Vail High School to *provide* homework to its students under the following conditions:

1. A student will be out of school for 3 or more days due to excused reasons (ex. illness, injury, chronic medical condition, death in the family, etc.).
2. A student is considered homebound per Governing Board policy and all necessary documentation has been completed and filed with the main office.

All work provided to the student may be turned in for full credit as long as the student and/or parents contact the appropriate teacher to arrange for the work to be turned in as soon as possible. Final decision on the awarding of full credit on homework lies with the teacher.

Students may receive up to 60% of the points possible for late work. Work more than two days past due will receive a ZERO!

Students who are out of school for any other reasons are expected to make arrangements with teachers promptly after their return to complete all necessary work missed while absent and submit it to the teacher as arranged with the teacher. Failure to submit homework in a timely manner may result in full or partial loss of credit.

CAFETERIA LUNCH USE POLICY

Philosophy: Vail High School is a school of choice. As with any choice in life, once a choice has been made there are responsibilities that go along with it. By choosing VHS, parents and students are selecting a school with an extremely different location and setting. A location and setting that has different expectations than a 'typical' American high school has. VHS's location within the University of Arizona's Science and Technology Park provides us with some unique opportunities that other schools do not have, one of which is the site cafeteria. Since this is our greatest opportunity to interact with adults and build our reputation and relationships with potential partners, APPROPRIATE BEHAVIOR IS ESSENTIAL. In order to help develop this behavior students and parents are required to read and sign this document before students are allowed to use the on site cafeteria for lunch. Without a signed policy, students will need to remain on the school patio during lunch where they can bring a lunch from home or purchase the school lunch which is provided daily.

Rules:

1. When students choose to use the cafeteria, they are expected to **go over with staff, and return with staff.**

2. When walking to and from the cafeteria students will use the sidewalk, more specifically **the right hand side of the sidewalk**.
3. Students will be respectful of site property, such as golf carts and other site materials that are not designed for student use.
4. Students will use an appropriate volume while inside, and traveling to and from the cafeteria that is consistent with other park users.
5. Students will refrain from using other students as objects to jump or climb upon.
6. When selecting a table to sit at during lunch, students will fill up empty tables beginning on the left hand side of the cafeteria when exiting the registers.
7. Students wishing to go to the cafeteria that are not purchasing lunch there are expected to walk around the food service area rather than go through or loiter in that area.
8. The front of the food service area is to be treated as an entrance only. Students are not to exit through the food service area. They are expected to exit the building by using the hallway near the restrooms.
9. Students are expected to treat all adults on the site with respect and report any incidents or problems to the school staff rather than choosing to handle conflicts on their own.
10. Students will take direction from all school and cafeteria staff during lunch as specific situations arise.

Although this list appears to be very simple and one governed by common sense, these are the issues that have recurred on several occasions in the past. To avoid a lack of clarity, these rules are being spelled out for all parents and students. It is our hope that Vail High Students can have access to a great cafeteria and in the way that best serves our potential relationship with other companies located in the park. If these companies are going to open their doors to our students, they are going to want to see well behaved individuals.

General Information

Hours when campus is open

7:30 am to 4:30 pm - front office is open during this time.

Phone Notification System for Absences

During the school day, the front office will call each student's home to report an unexcused absence the student may have for that day. If there is no contact, a message will be left if possible. However, if there is no contact made with a parent or guardian, the absence will remain unexcused. -

Communication with the School

In order to meet the needs of our students as fully as possible, it is essential that the home and the school make every effort to communicate openly and frequently. It is important that parents keep teachers informed of any developments which might influence the student's performance at school. If, as parents, you are uncertain of anything, please do not hesitate to contact us by phone at 879-1900.

Suspension

Students who have been suspended shall receive the following disciplines:

- They are not allowed on any Vail School District campus or to participate or attend any extracurricular activities during the term of the disciplinary action.
- They are not allowed to participate or attend any performances, contest, game, or school functions during the term of the disciplinary action. The length of time of disciplinary action shall be measured from the time a student is discharged from school until the morning of the day the student is permitted to return to the classroom.

Computer Lab

Passes are required for students to visit the Computer Lab during the school day. Passes may be obtained from a staff member or a teacher.

As part of the Department of Education literacy program efforts and the mission of the school, Internet usage for educational purposes is available at Vail High School. Students using the Internet must have a parental/guardian approval and must be properly trained in the ethical use of the Internet. Students wanting to use the Internet must be supervised by a VHS staff member.

Health Services

All Health Aides are First Aid and CPR certified. Health services not requiring immediate emergency care should be handled after class time or during lunchtime. Students feeling ill or requiring immediate care may be sent to the front office during class time. A student will be released from school only with the approval of a parent/guardian or authorized adult.

According to Vail School District Board policy, the health services office may not administer any prescription medications, unless there is a written prescription from a healthcare provider. The prescription must be the original pharmacy bottle and include the following information: student's name, doctor's name, name of medication, reason for administration and dose and time to be given. A parent or guardian must also sign a consent form.

Over the counter medication (Tylenol, Advil, Motrin etc.) is required to be in the original store sealed packaging. **THE SCHOOL WILL NOT BE PROVIDING THESE MEDICATIONS TO STUDENTS.** Students requiring these medications should provide the health office a bottle with their name on it and complete the appropriate form.

When an accident occurs on campus, or a student becomes ill, they should report to the front office with permission from the teacher. For the student's protection and safety, he or she is not to leave campus because of illness or an accident without reporting to the front office. The Health Aide is responsible for contacting a parent or guardian.

Lost and Found

The front office maintains lost and found articles. Students may inquire there for lost items. Items found by students should be turned into the front office. At the end of each quarter, items will be donated to charity.

Saturday School

Vail High School reserves the right to implement Saturday School from 7:30am to 11:30am as a consequence for academic probation, violations of the code of conduct or students with tardy and absence counts that exceed the acceptable limit.

Summer School

Vail School District's Summer School Program supports the mission to develop all students' qualities necessary to fulfill their roles as life long learners in a democratic society. The Summer School Program supplements the regular school program classes for enrichment as well as remedial purposes. Summer School information is available in the Counseling Office. **It is difficult to acquire and refine necessary skills in such a short, condensed three-week per semester summer school session. Therefore, core area subjects such as English, Math, Social Studies, and Science may only be taken for remedial purposes.**

VAIL HIGH SCHOOL CLUBS

(Please note that club offerings depend upon staff and student interest)

Chess Club
Fitness Club
Future Business Leaders of America
GEARS (Growing Enthusiasm And Reaching Success)
Guitar
Mock Trial
National Honor Society
Peer Mediation
Robotics
Student Council

VAIL HIGH SCHOOL SPORTS

All Vail High School Students are allowed to compete athletically based on AIA eligibility requirements at Empire High School. Juniors and seniors also have the choice of competing on Cienega High School Teams instead. In addition to the full slate of athletic teams those schools offer, Vail High School has offered competitive athletics in girls' volleyball, boys' basketball, flag football and golf over the past few years. Based on student interest in each sport, VHS will pursue options to play local schools of a similar size.

Important information about AIA activities:

All students must have a physical dated after March 1st to be eligible for competition during the next school year. Paperwork to Empire or Cienega must be submitted by the first day of the season:

Fall Sports	August 4, 2008
Winter Sports	October 27, 2008
Spring Sports	February 2, 2009

